

TENURE UNIT STANDARD ROUTING SHEET

In support of the following academic policy statements, tenure unit performance standards will be maintained and made publicly available by the Office of the Provost's Faculty Records Team. Per policy, each of these sets of standards will be reviewed every five (5) years, submitted to the Office of the Provost using this routing form for all signatures.

- APS [900417](#), Faculty Reappointment, Tenure, and Promotion of Tenured and Tenure-Track Faculty
- APS [980204](#), Performance Use a separate routing sheet for each ~~MM~~

in portable document format (PDF) only.

- Ensure the set of standards being submitted **has been approved** by the tenure unit **and** college de

Submit file

Tenure Unit: _____

College/Unit:

___CAM

___COCJ

___CHSS

___COM

___NGL

___COBA

___COE

___COHS

___COSET

Standard:

___Promotion and Tenure

___Post-Tenure Review

___Faculty Evaluation System (FES)

Contact:

Graduate student achievements
Undergraduate student achievements
Uncompensated overloads
Teaching awards
Teaching professional development
Teaching conference presentations
Teaching conference attendance
Honor Contracts

FES 1 – Chairs Evaluation of Faculty

of publications will satisfy the criterion. Instead, the quality of the research and the candidate's total research accomplishment should provide evidence of significant contributions to the literature in the relevant field or fields. Increasingly, research, scholarship, or creative activity involves collaboration. The quality of a scholar's work is based on the significance of the contribution, whether it is individual or collaborative.

Quality should be defined as:

Published works - A scholar is expected to publish manuscripts within quality peer-reviewed journals. In addition, a distinction may be supported through publications in various other scholarly outlets. The quality,

Research fellowships in support of a faculty member's work

Other related scholarship activities –

Creative works or activities, surveys or instrumentations, patents and copyrights
 Intervention programs prevent, ameliorate, or remediate persistent negative outcomes or optimize positive outcomes for individuals or groups
 Documented contributions to public policy at the local, state, national, or international levels (for example, written testimony and policy briefs)
 Documented research contributions to the university, college or department with impact on decision-making, policy, or program planning

Engaged Practice –

Contributions to the industry or field of study through consultation, research, or original creative work
 Connection to current best practices through direct interaction with industry or field of study

FES 3 - Research	
5.0	Exceptional. For high achievements, publications, and/or recognition.
4.5	Outstanding. The candidate has made substantial, sustained contributions in at least two or more topic areas of research as defined above. The quality and quantity of research reflect a coherent agenda in at least one topic area.
4.0	Excellent. The candidate has made significant, sustained contributions in at least two or more topic areas of research as defined above. The quality and quantity of research reflect a coherent agenda in at least one topic area.
3.5	Very Good. The candidate has made sustained contributions in at least two or more topic areas of research as defined above. The quality and quantity of research reflect a coherent agenda in at least one topic area.
3.0	Good. The candidate has made acceptable, sustained contributions in two or more topic areas of research as defined above. The quality and quantity of research reflect a coherent agenda of work and suggests that significant contributions will be made over time.
2.5	Satisfactory. The candidate has made sustained

Substantive contribution to departmental, college, and/or university committees (it is the faculty member's obligation to provide evidence of this contribution)
Substantive contribution as an advisor to a university student organization
Presentation of research, creative accomplishment, etc. to a community organization representing the university
Active participation with media ITmS620.26

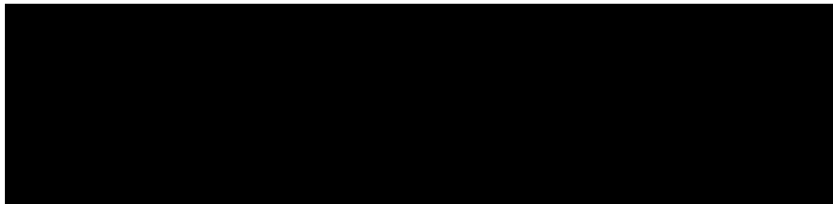
- 3.0 Good. Substantive contribution to departmental, college, and/or university committees. Achieves at least two activities in the "good" category.

CERTIFICATION STATEMENT

This departmental criteria and standards for the faculty evaluation of tenured and tenure-track faculty has been approved by the reviewer(s) listed below and represents the criteria and standards from the date of this document until superseded.

Original Date:
Reviewer(s):

Review Cycle:
Review Date:



Approved: _____ Date: _____
Dr. Emily A. Roper
Dean, College of Health Sciences